



Minutes

June 13, 2021

Welcome – Debbie Clary, Board Chair called the teleconference meeting to order at 1PM.

****Notification of the teleconference meeting was advertised on the Pinnacle Classical Academy website and notification was posted on the front doors of the school building.**

In attendance: Debbie Clary, Wes Westmoreland, Dr. Shelly Bullard, Jeff Zeigler, Angela Brooks, Wendy Clary, Betsy Harnage, Bobby Dearmin, Dr. Becky Sain and Phyllis Nowlen were in attendance.

Conflict of Interest Statement In accordance with the State Government Ethics Act, it is the duty of every board member to avoid both conflicts of interest and appearances of conflict. If any board member has any known conflict of interest or appearance of conflict with respect to any matters coming before the board today, please identify the conflict or appearance of conflict at this time, and refrain from any participation in the particular matter involved.

Adoption of Agenda with adoption Motion made by Dr. Becky Sain and 2nd by Wes Westmoreland. All Approved.

Approval of Minutes Dr. Becky Sain made a motion to approve the minutes of the May 16, 2021, Meeting, Betsy Harnage seconded the motion and the minutes were approved by the board.

Public Comments Persons wishing to appear before the Board during this portion of the meeting should register their name and the subject they wish to address with the Secretary prior to the beginning of the meeting. Each presentation will be limited to three (3) minutes. The Board is interested in hearing your concerns, yet speakers should not expect comment, action, or deliberation on subject matter brought up during the public comment segment. Topics requiring further investigation will be referred to the appropriate board committee. **No one from the public was in attendance.**

Dean of Elementary Education Report to the Board of Directors Presented by Mrs. Wendy Clary

Action Items:

- None

Kindergarten 2021-22

- Postcards and school calendars have been sent to incoming kindergarteners.
- An age appropriate book from Scholastic will be mailed out in June to all incoming kindergarteners.
- Kinder cookout will take place in late July.

Testing

- BOG/EOG Growth and Data

BOG Reading	EOG Reading	Difference
23.6%	65%	41.4% ↑

Teacher	BOG Reading	EOG Reading	Difference
Hastings	32%	84%	52% ↑
Anderson	18%	63%	45% ↑
Keling	26%	67%	41% ↑
Wells	18%	59%	41% ↑
Kaylor	No Data	52%	----

EOG Reading 2021

Achievement Level	BOG	EOG	Growth
Level 5 denotes superior command of knowledge and skills.	2	12	10↑
Level 4 denotes solid command of knowledge and skills.	11	34	23↑
Level 3 denotes sufficient command of knowledge	4	15 (+2 RtA)=17	13↑

- Amy Hastings-84% of her class was proficient in reading. She will be instrumental next year as we have set the grade level reading goal at 80%.

EOG Math

Achievement Level	NC Math EOG
Level 5 denotes superior command of knowledge and skills.	9
Level 4 denotes solid command of knowledge and skills.	25
Level 3 denotes sufficient command of knowledge	24

- Brooke Keling, one of our first year teachers, solidified her class proficiency at 76%. This is a difference of 13% higher than the grade level proficiency at 63%.
- 3 out of 5 teachers were higher than the 63% proficiency level. Anderson, Hastings, and Keling. There will be training and additional support in place for math as we move into the 2021-2022 school year to increase proficiency. We have set our 3rd grade math goal for the new year at 80%. We will need to grow 17%!

2020-2021 Retentions

- Currently, we are looking at the following numbers:

Grade Level	Number of Retained Students
Kindergarten	7
First Grade	4
Second Grade	4
Third Grade	2

- Retention is not taken lightly and several factors are considered before deciding to retain a student. The desired outcome when retaining students is for them to improve their long-term educational performance as they progress through school. The short-term goal of retention is for students to make meaningful progress and gains in the repeated year.
- Several factors are taken into consideration as the retention decision is made; academic deficiency, attendance, maturity, social skills, previous retention, parent support, etc.
- Teachers look at multiple data points (iReady diagnostics, classroom grades, standardized test scores, running records, etc) to help determine whether a student should be retained.
- Parents are alerted early in the school year (sometimes at the first parent/teacher conference) of student deficiencies and sign a document indicating they have been notified that their child is not working on grade level.

Summer Reading and Math Camps

- 1st-3rd grade students will attend camp at the K-3 campus this year. (We are not in the middle of construction!)
- Dates and times for the camps are: Reading Camp-June 14th-24th (Monday-Thursday, 9:00-12:00) and Math Camp-July 12th-22nd (Monday-Thursday, 9:00-12:00).
- We are asking parents to make the 2 week commitment so that students will be able to receive targeted and individualized support.
- There will be 4 teachers working each camp with one of them leading the camp

New Teacher Hires for K-3

Interviews have begun and are being conducted to fill the following positions.

- 2 Kindergarten teachers
- 1 Second grade teacher
- 1 Third grade teacher

***K-3 Guidance position has been filled. Kenya Ratliff will be our guidance counselor. She is excited about creating and building the K-3 guidance program.**

K-3 Media Center

- We are working with Connecting Elements to complete the library layout and setup.
- Mackin is compiling our book collection.
- Mrs. Kaylor has been included in the decision making process and setup of the media center and is already working on ideas that she would like to implement.



4-12 Report to the Board of Directors
Presented by
Mrs. Angela Brooks

Action Items:

- None at this time

Curriculum and Academics

- All 30 of our seniors graduated on Saturday, May 29th at Pinnacle Classical Academy's Lyceum. We had a very good turnout and both Senior Awards Night and Graduation were nice ceremonies for our PCA families. Fourteen of our 30 seniors will graduate with their Associates in Science Degree as well as their high school diploma. Several of our Pinnacle students, faculty members, and Board members were able to attend the commencement on Thursday, May 13th at 6:00 at Cleveland Community College. We are very proud of our Pinnacle graduates and are excited to see what the future holds for each of them.
- Our testing year for the 2020-2021 school year has concluded. We are using this data to reflect on our instructional methods for the 2021-2022 school year and will use this to help focus and drive instruction.
- The last day of classes for students was Friday, May 28th. We held a virtual awards ceremony for all students in grades 9-11. Email invitations were sent to parents of students receiving awards. The day seemed to go well and the students appeared appreciative. It was a good way to end the year and celebrate student accomplishments. Middle School awards were mailed to students with report cards and 4th and 5th grade teachers had classroom celebrations with students. Next year, our plan will be to host awards in person again. We really want to be able to celebrate all our academic accomplishments to the fullest.
- In order to welcome our Pinnacle families, welcome letters, schedules, and introductions to staff members will be mailed out in July. We will also include information about pick-up, school calendars, arrival and dismissal times. Supply lists will be posted by mid-June on the school's website.
- We have several camps that will be going on this summer to help students retain and reinforce concepts learned throughout the school year. We will be offering a reading camp

and a math camp for students in grades 4-6 at the 4-12 campus. Reading camp will be held from June 14th - June 24th and math camp is from July 12th - July 22nd.

- We have already started the process of assisting the Class of 2022 with their college application process. We are hosting a summer workshop led by Dr. David Parker, head of Parker Educational Consulting. This workshop is designed to give students advice and hands-on workshop time for writing powerful college application essays, and writing the most effective and concise activities and honors sections for their college applications. Students will walk away from the workshop with advanced drafts of their essays and well-crafted honors and activities sections for their Common Application. We have nine students who have signed up to participate in this week.

Professional Development:

- Some of our high school teachers will be attending professional development in content areas over the summer. Mrs. Welch is attending a workshop in Mathematics, Mrs. Ledbetter is attending an Advanced Placement training for Biology, Mrs. Jacobs is attending an Advanced Placement course in Computer Science, and Mr. Kauder has been invited to attend a professional development opportunity through the Bill of Rights Institute.
- In grades 4-12 we are really digging into content and standards. Each department and grade level are examining and unpacking each of the content standards and are developing pacing guides that will incorporate these standards with their curriculum. We are really going to be taking this to the next level to make sure we are meeting our mission statement in each subject area and grade level. Mrs. Richardson is going to be leading this curriculum dive in grades 4-5 and I will be working with Middle and High school teachers throughout this summer to solidify our curriculum.

Extracurricular:

- **Special Awards and Recognitions:**

- Our Robotics team has been invited to participate in The Maryland Tech Invitational from July 31st - August 1st. This is the largest off-season FTC tournament that brings together FTC teams from around the world. Only teams who have demonstrated excellence in engineering are invited to this highly competitive tournament. Only thirty-two teams are chosen for participation from hundreds of applicants. Selection is based on the team's proven performance through local and state tournaments, as well as a video submission of match play.
- We have had one of our seniors commit and sign with Cleveland Community College for Cross Country. We were able to have an athletic signing event that Mrs. Richardson planned for these four students, families, and guests on Thursday, May, 27th. We are very proud of Jackson Canipe and look forward to having more athletic signings in the future.

- **Senior Activities**

- Senior Week was a huge success, and it would not have been possible without the help and support of the PCA staff, parents, administrative team and board members. I appreciate all you did to help with these events and look forward to having another spectacular week in 2021.
- Looking to the future, I would like to begin an Alumni program that would perhaps be able to develop into an extension of PCA. We will now have two classes of students who have graduated and I would like to see our graduates involved in the school environment past graduation. This is very much in a developmental phase, but I am interested in any feedback or suggestions to help make this a successful program for the future of Pinnacle. My initial thoughts would be to include the past classes in the Homecoming event in the fall and another event (possibly senior week or Dr. Suess week) for the spring. I am in the process of collecting contact information for all of our graduates.
- I have been in contact with David Grose and Senior portraits will take place on July 14th and 15th. Information about the portrait sessions has gone out to parents and students. This will be the first senior activity for the Class of 2022!

- **Band Camp**

- PCA will be hosting band camp for all beginning students the week of July 26th. Ms. Owens has developed a very detailed plan for the camp and I am excited to see our extracurricular activities be able to continue to flourish.

Graduation Data

Plans of graduates at time of Graduation

	Class of 2020	Class of 2021
Attending 4- year College or Universities	61%	63%
Attending 2- year College or Universities	18%	10%
Military	3%	10%
Workforce	18%	17%

Scholarships Awarded

	Class of2020	Class of 2021	Difference
Local Scholarships	\$4,500	\$14,500	\$10,000 t
University Scholarships	\$3,414,868	\$4,079,320	\$664,452 t
Total	\$3,419,368	\$4,093,820	\$674,452 t



PINNACLE
CLASSICAL ACADEMY

Jeff Ziegler

Dropout and Suspension Data
A Report to the Board of Directors of Pinnacle Classical Academy
June 7, 2021

Dropouts
Cleveland County Schools and Area Charter Schools
2015-20

LEA or Charter School	2015-16		2016-17		2017-18		2018-19		2019-20	
	#	Rate	#	Rate	#	Rate	#	Rate	#	Rate
NC	10,889	2.29	11,097	2.31	10,523	2.18	9,512	2.01	7,194	1.53
Cleveland County	110	2.22	103	2.12	119	2.47	153	3.26	117	2.57
Lincoln Charter	1	0.17	2	0.31	3	0.46	2	0.31	2	0.31
Piedmont Community	0	0	0	0	0	0	0	0	0	0
Thomas Jefferson Classical Academy	2	0.56	0	0	0	0	0	0	0	0

Cleveland County Schools
Dropouts by School
2019-20

LEA Name	School Name	Total	Female	Male	Asian	Black	Hispanic	American Indian	Two or More Races	Native Hawaiian/ Pacific Islander	White
CCS	LEA Totals	117	45	72	.	31	5	.	12	.	69
CCS	Burns High	20	7	13	.	3	1	.	1	.	15
CCS	Crest High	23	9	14	.	5	.	.	2	.	16
CCS	Turning Point Academy	28	11	17	.	10	<10	.	6	.	11
CCS	Kings Mountain High	16	7	9	.	1	.	.	3	.	12
CCS	North Shelby	1	.	1	1
CCS	Shelby High	29	11	18	.	12	3	.	.	.	14

Short-Term Suspensions, Long-Term Suspensions, and Expulsions
Cleveland County Schools and Area Charter Schools
2019-20

LEA Name	Gender	Race/Ethnicity	# Short-term Suspensions	# Long-term Suspensions	# Expulsions
Pinnacle Classical Academy	LEA Total		54	0	0
	Female	Black	2	0	0
	Female	Hispanic	4	0	0
	Female	White	3	0	0
	Male	Black	11	0	0
	Male	Hispanic	1	0	0
	Male	Two or More Races	4	0	0
	Male	White	29	0	0
Cleveland County Schools	LEA Total		2203	10	0
	Female	Black	364	2	0
	Female	Hispanic	14	0	0
	Female	American Indian	<10	0	0
	Female	Two or More Races	50	0	0
	Female	White	175	1	0
	Male	Black	707	4	0
	Male	Hispanic	49	1	0
	Male	American Indian	2	0	0
	Male	Two or More Races	106	0	0
	Male	Native Hawaiian/ Pacific Islander	<10	0	0
	Male	White	733	2	0
	Lincoln Charter School	LEA Total		19	0
Female		Two or More Races	1	0	0
Female		White	1	0	0
Male		Hispanic	3	0	0

	Male	Two or More Races	1	0	0
	Male	White	13	0	0
Piedmont Community Charter	LEA Total		59	0	0
	Female	Black	8	0	0
	Female	Hispanic	1	0	0
	Female	White	1	0	0
	Male	Asian	1	0	0
	Male	Black	12	0	0
	Male	Hispanic	8	0	0
	Male	Two or More Races	4	0	0
	Male	White	24	0	0
	Thomas Jefferson Classical Academy	LEA Total		33	0
Female		Black	3	0	0
Male		Asian	1	0	0
Male		Black	1	0	0
Male		Hispanic	2	0	0
Male		Two or More Races	4	0	0
Male		White	22	0	0

High School Data Only

LEA Name	ADM, Grades 9-13	# Short-Term Suspensions	Short-Term Suspension Rate (per 100 students)
State	453,847	52,776	11.629
Cleveland County Schools	4,295	799	18.603

Short-Term Suspensions
2019-20

LEA Name	School Name	Final ADM	# of STS	Total STS Days	Days per STS	STS per 100 Students
Pinnacle Classical Academy	LEA Total	959	54	84	1.55	5.63
CCS	LEA Total	14032	2,203	5,688	2.58	15.7
CCS	Bethware Elementary	420	6	8	1.33	1.43
CCS	Boiling Springs Elementary	530	40	50	1.25	7.55
CCS	Burns High	918	172	525	3.05	18.74
CCS	Burns Middle	730	76	180	2.37	10.41
CCS	Casar Elementary	231	2	3	1.25	0.87
CCS	Cleveland ECHS	216	9	18	2	4.17
CCS	Crest High	1107	267	916	3.43	24.12
CCS	Crest Middle	932	283	589	2.08	30.36
CCS	Turning Point Academy	127	148	554	3.74	116.54
CCS	East Elementary	215	22	23	1.05	10.23
CCS	Shelby Intermediate	470	75	139	1.85	15.96
CCS	Fallston Elementary	489	33	60	1.82	6.75
CCS	Graham Elementary	226	61	97	1.59	26.99
CCS	Grover Elementary	296	20	24	1.18	6.76
CCS	James Love Elementary	286	53	58	1.09	18.53

CCS	Jefferson Elementary	348	31	46	1.47	8.91
CCS	Kings Mountain High	1106	140	392	2.8	12.66
CCS	Kings Mountain Intermediate	673	96	178	1.85	14.26
CCS	Kings Mountain Middle	647	130	345	2.65	20.09
CCS	Marion Elementary	234	37	54	1.45	15.81
CCS	North Elementary	269	14	23	1.61	5.2
CCS	North Shelby	82	1	1	0.5	1.22
CCS	Shelby High	815	211	736	3.49	25.89
CCS	Shelby Middle	442	118	473	4.01	26.7
CCS	Springmore Elementary	515	23	27	1.15	4.47
CCS	Township Three Elementary	594	71	94	1.32	11.95
CCS	Union Elementary	389	32	39	1.2	8.23
CCS	Washington Elementary	405	19	24	1.24	4.69
CCS	West Elementary	320	13	17	1.31	4.06

Classical Foundations Program (CFP) Update

June 7, 2021

Jeff Ziegler

1. T. K. Coleman of the Foundation for Economic Education has finished producing videos related to the school's ten values. He will give a motivational talk on Friday, August 27, at 1:30.
2. Professor Antony Davies (Duquesne University) and Professor James Harrigan (University of Arizona) will speak to high school students on the afternoon of Thursday, October 14.
3. David Bobb (Bill of Rights Institute) and Lily Tang Williams (Victims of Communism Foundation) were scheduled to be our principal lecturers this year. The lectures have been rescheduled for **November 8, 2021** (Dr. Bobb) and **January 31, 2022** (Ms. Williams).
4. The three winners of the Classical Foundations Program local essay contest awards (\$500 each) for graduating seniors were Trevor Preston (Anthem), Katherine Johnson (Atlas Shrugged), and Samantha Davis (Bill of Rights Institute).
5. In addition:
 - a. Lily Brown will receive a \$250 scholarship upon graduation from Pinnacle Classical Academy for winning the grade 7 essay contest (Stossel in the Classroom).
 - b. Chesnee Stewart will receive a \$250 scholarship upon graduation from Pinnacle Classical Academy for winning the grade 8 essay contest (Anthem).
 - c. Daissy Soto will receive a \$500 scholarship upon graduation from Pinnacle Classical Academy for winning the grade 9 essay contest (Stossel in the Classroom).
 - d. Owen Slagle will receive a \$500 scholarship upon graduation from Pinnacle Classical Academy for winning the grade 10 Economics and Personal Finance essay contest (Stossel in the Classroom).
 - e. Phineas Garlock will receive a \$500 scholarship upon graduation from Pinnacle Classical Academy for winning the grade 11 Honors English essay contest (Anthem).
 - f. Students in the Ethics, Economy and Entrepreneurship class took part in the Foundation for Economic Education's "I, Pencil" essay contest. Amy Brooks received the first prize (\$500), Emma Sarratt received the second prize

(\$300), and Benjamin Caunt received the third prize (\$100). They have already received their awards.

6. The Classical Foundations Program advisory board will hold its next meeting on Friday, June 25, at 4:00 PM.
7. The daughter of a Classical Foundations Program board member died in a tragic accident, and the CFP program has donated \$250 to a charity in her memory.
8. Dr. Corey DeAngelis was our commencement speaker at the May 29 graduation ceremony. He also attended the May 28 senior awards ceremony, along with Denisha Merriweather (the Director of Public Relations and Content Marketing at the American Federation for Children and Founder of Black Minds Matter).
9. Mr. Robert Luddy has agreed to be our 2022 graduation speaker. His biography:

<https://www.johnlocke.org/person/robert-l-luddy/>

Robert L. Luddy is a business and educational entrepreneur. A graduate of LaSalle University and a U.S. Army veteran, Luddy purchased a sheet metal shop in 1981 and transformed it into CaptiveAire Systems, leading manufacturer of commercial kitchen ventilation systems in North America. Today, CaptiveAire employs over 1000 employees, with 90 sales offices nationwide and sales over \$300 million in 2015. However, Bob Luddy is more than just a businessman, he is a champion for children's education and a school choice advocate.

In 1998, Bob established Franklin Academy, a public charter school in Wake Forest, which now serves over 1,200 K-12 students. In 2001, Bob founded St. Thomas More Academy, a private Catholic college preparatory high school in Raleigh. In 2007, Bob opened Thales Academy, a growing chain of independent Pre-K-12 schools offering high-quality education at an affordable tuition. The Luddy Schools are quickly growing, with nearly 3,000 students enrolled throughout the Raleigh area.



**Headmaster Report to the Board of Directors
Presented by Dr. Shelly Bullard**

April 2021

Action Items:

- None

Curriculum and Academics:

- **EOG / EOC Scores**
 - Individual Teacher Success - The following teachers had outstanding results on the EOG/ EOCs:
 - Hastings - 3rd Grade Reading **84%** / 3rd Grade Math **84%**
 - Wilson - English II **90%**
 - Gambrell - 4th Grade Math **86%**
 - Byars - 4th Grade Math **74%**
 - Inman - 6th grade Math **85%** / 7th grade **89%**
 - Burress - 7th grade Math **83%**
 - Keling - 3rd Grade Math **76%**
 - Barger - 7th Grade Math **76%**
 - Byrd- 7th Grade Math **82%**
 - Alewine - 5th Grade Science **82%**
 - Ledbetter - 8th Grade Science **86%**

English / Language Arts			
	2019	2021	Difference
3rd	77.4%	65%	-12%
English II	88.9%	85%	-4%

Math			
	2019	2021	Difference
3rd	84.5%	63%	-21%
4th	71.1%	69%	-2%
5th	61.2%	59%	-2%
6th	80.4%	77%	-3%
7th	81.1%	83%	2%
Math I	57.9%	62%	5%

Science			
	2019	2021	Difference
5th	81.2%	82%	1%
8th	94.5%	86%	-8%
Biology	77.1%	57%	-20%

- **Retentions**

- Unfortunately, we have some students who are not ready for the next grade level. These decisions are not made lightly, and are communicated to the parents throughout the year. Our teachers have held conferences with parents to discuss the possibility of retention and have parent signatures documenting these conferences. We will be retaining 38 students in the following grades

- Kindergarten - 7 students
- 1st Grade - 4 students
- 2nd Grade - 3 students
- 3rd Grade - 2 students
- 4th Grade - 0 students
- 5th Grade - 0 students
- 6th Grade - 6 students
- 7th Grade - 5 students

- 8th Grade - 3 students
- 9th Grade - 6 students
- 10 Grade - 0 students
- 11th grade - 2 students

- **Summer Programs**

- We will be offering the following summer programs for students.

Summer Programs		
Activity	Dates	Teacher
Reading Camp	June 14 - 24 Monday - Thursday	Dawn Hicks Hayley Roberts Katie Barnes Savannah Terry Jessica Kaylor Katy King Melanie Brackett Makayla Taylor
Math Camp	July 12 - 23 Monday - Thursday	Kelly Barger Jennifer Byrd Kimberly Inman Cindi Welch Carolyn Jackson Hannah Wells Amy Hastings Elaine Anderson
Band Camp	July 26 - 30 Monday - Friday	Tara Owens

- **Professional Development**

- We have started scheduling our professional development and summer opportunities for our staff. We are in the process of finalizing what professional development opportunities will be available for the 2021-2022 school year.
- We will be hosting days for teachers to come in to work on curriculum development, pacing and planning. These will be structured days with written expectations and products developed. Miss McGinnis and Mrs. Richardson have worked incredibly hard to plan these days .

Curriculum Development		
Activity	Dates	Teacher
Curriculum Mapping K-5	Tuesday, June 29 Wednesday, June 30	Kristy Pearson Grace Hoyle Jessica McNeilly Kimberly Guffey Haley Roberts Carolyn Jackson Amy Hastings Elaine Anderson Emily Gambrell Samantha Byars Tonya Price Stephenie Causey
MS Science Curriculum Mapping	June 15 - 16	T Ledbetter Jacobs Burress
Mathematics		Cindi Welch
Advanced Placement training for Biology		Tajana Ledbetter
Advanced Placement training for Computer Science		Jeanne Jacobs
Bill of Rights Institute.		Michel Kauder

- **EC**
 - Training is being planned for all staff for the 2021-2022 school year on EC protocols and interventions. The EC department is also preparing to implement new programs to assist in gathering data for EC students.
- **Testing**
 - All testing, including summer program, for the 2020-2021 school year is complete. Planning for testing during the 2021-2022 school year is already taking place.

Finance:

- Financial information is attached. We continue to be in a strong financial position.

Policies

- Attached is the Policy Book for Pinnacle Classical Academy. These policies are current as per board approval.

Legal / DPI:

- We have submitted all 2020-2021 requirements for the Performance Framework.
- I have submitted the monthly reports on the expenditure of COVID Funds.
- Federal Monitoring / Audits
 - We will have our CARES Funding monitoring on June 15.
 - We have submitted information for the ESSER / GEER monitoring.
- Federal Programs
 - We will submit the Title I and Title II grants before July 30 so that we can continue to receive this federal funding.
 - We have submitted and been approved for ESSER II and III grants.

Human Resources:

- Bonuses
 - Bonus Breakdown
 - Admin - \$27,500
 - Teacher Performance - \$12,000
 - Support Personnel - \$5,000

- We are in the process of hiring for our open positions. We have the following positions left to hire.
 - (2) Kindergarten
 - 2nd Grade
 - 3rd Grade
 - 4th Grade
 - Middle / High School 2 ELA
 - Middle / High School Science
 - Middle / High School Math

- Athletics
 - We have hired Brandon Gosey as our new Athletic Director. He has already started analyzing and reviewing our athletic program. We are excited about the future of our athletic program.

Enrollment Report

- Projected Enrollment Numbers for 2021-22 listed on chart below.

	Total #s for 21-22	Waitlist	# of Classes	Class Ave	Goal
K	143	3	5	28.6	120
1	130	5	5	26	120
2	126	1	5	25.2	120
3	120	1	5	24	120
4	101	1	4	25.25	100
5	104	1	4	26	110
6	109	1	4	27.25	110
7	102	0	4	25.5	110
8	86	6	3	28.66666667	86
9	58	8	2	29	59
10	49	2	2	24.5	49
11	47	0	2	23.5	48
12	27	0	2	13.5	28
	1202	29	47		1180

Upcoming Dates:

- June 14th-24th-Reading Camp
- July 12th-22nd-Math Camp
- August 4th-5th-New Teacher Orientation
- August 9th-17th-Teacher Workdays
- August 12th-4-12 Open House
- August 16th-K-3 Open House
- August 18th-First Day of School

Board Updates

Miscellaneous Board Updates

New Business

Old Business

Adjournment *Dr. Becky Sain made a motion to adjourn, and Betsy Harnage seconded. Meeting was adjourned.*